Jessica A. Durinsky 493 West Drive Wadsworth OH, 44281

(330) 634 4201, jdurinsky@gmail.com, www.jdurinsky.weebly.com

OBJECTIVE

To obtain a teaching position assisting students in developing the social studies skills they will use throughout their lifetime.

EDUCATION

The University of Akron, Akron, Ohio

Bachelor of Arts, Secondary Education, December 2010

Concentration: Integrated Social Studies **Bachelor of Arts, December 2010**

Concentration: History

Licensure: Secondary Education with an emphasis in Integrated Social Studies; 3 Year Pupil Activity Permit

Praxis II score: 191; PLT score: 190; GPA 3.879 (overall)

2009/2010 recipient of the Robert F. and Lucille S. Harris Scholarship in History.

Deans list (ten times)

TEACHING EXPERIENCE

Substitute Teacher

• Brunswick City School District – all grades, all subject areas

Student Teacher, Modern World History, Highland High School, Medina, Ohio.

August 2010 – December 2010

- Published a classroom website for student and parent use and participated in parent teacher conferences.
- Communicated with parents and tutors by email to address student problems in the classroom.
- Created an integrated unit on the Industrial Revolution and an integrated unit on Imperialism.
- Implemented a variety of instructional strategies to include cooperative and active learning such as group activities and assignments that required research outside the classroom and textbook.
- Used a combination of formative and summative assessment to evaluate student comprehension and adjust instruction accordingly.
- Participated in activities such as staff and department meetings, textbook adoption, and creation of common assessment for 9th grade Modern World History.

Field Experience Student, Akron North High School, Akron, Ohio.

January 2010 – February 2010

February 2011 - Present

- Created a lesson plan on Non-Profit Organizations that included cooperative and active learning.
- Created and facilitated both summative and formative student assessment.
- Tutored students one on one for the Ohio Graduation Test in Social Studies

Field Experience Student Revere High School, Bath, Ohio.

March 2009 – April 2009

• Created multiple lessons plans for a WWII unit that included audio and visual components and formative assessment.

COACHING EXPERIENCE

Wadsworth High School

• Volunteer Coach for the Lady Grizzlies Soccer program at Wadsworth High School.

July 2011 – November 2011

• Junior Varsity Red Coach for the Lady Grizzlies.

July 2012 - Present

• Duties include providing direction, instruction, and training of young athletes at the high school level in a healthy competitive atmosphere.

Grizzly Soccer Academy

September 2011- Present

 The Grizzly Soccer Academy is an organization structured to provide advanced soccer training to the youth of Wadsworth.

NFHS

August 2011

Successfully completed Fundamentals of Coaching course

Red Cross First Aid for Coaches

July 2011

• Successfully completed Red Cross First Aid For Coaches course

RELATED EXPERIENCE

Mentor Program, Wadsworth High School, Wadsworth Ohio

August 2006 - May 2006

• After school mentoring program at Wadsworth Middle School.

- Advised and tutored a diverse group of younger students.
- Conducted activities designed to promote community.

Youth Soccer Referee

April 2002 – September 2004

- Participated in refereeing young players from the ages of 4 to 12.
- Included coaching and guiding young players to learn the rules of the sport and to learn good sportsmanship

June 2010

• Attended an 8-hour workshop designed by the Institute for Enriching Social Studies in the 21st Century to introduce new technologies and teaching techniques specifically for Social Studies classrooms. Received certificate for completion.

CRETE Training

August 2010

- Participated in four-day (32 hours) workshop for Conflict Resolution Education in Teacher Education, received certificate of completion.
- Participated and trained in conflict resolution techniques designed for a diverse population of students.
- Participated and trained in activities and lesson plans designed to promote better classroom cohesiveness in order to reduce conflict in the classroom.
- Created a comprehensive action plan to implement conflict resolution strategies in a social studies classroom.

COMPUTER SKILLS

Microsoft Office Suite (Excel, Word, PowerPoint, Publisher) Dreamweaver, Internet, Electronic Gradebooks; familiar with both Apple and Microsoft systems.

Created blog specifically about using technology in a classroom.

Examples of experience with website creation and other uses of technology in the classroom can be viewed at http://jdurinsky.weebly.com/blog.html

REFERENCES

Paul Williford

Head Girls Varsity Soccer Coach Wadsworth High School (330) 524 7677 pw1969_13@msn.com

Mr. Ronald Skelley

Student Teacher Advisor University of Akron 5289 Whooper Ct. North Royalton, Ohio 44133 (440) 582 4511

Mr. Adam Cestaro

Social Studies Teacher Highland Local School District 3880 Ridge Road Medina, Ohio 44256 (330) 238 1901 ext 5138 acestaro@highlandschools.org

Dr. Glenn P. Lauzon

Assistant Professor, Department of Curricular and Instructional Studies
The University of Akron
glauzon@iun.edu

Christina Mars

Biology Teacher Brunswick High School (440) 668 4637 cmars@bcsoh.org

Matthew Underhill

Intervention Specialist Edwards Middle School Brunswick City Schools (616) 822 9360 underhmj@gmail.com

Patricia Ravas

Technology Teacher Edwards Middle School Brunswick City Schools pravas@bcsoh.org

Mrs. Dawn Menser

First Grade Teacher Wadsworth City School District 2620 Hidden Springs Lane Wadsworth, Ohio 44281 (330) 336 5004